

Standards we are addressing

Grade 1 & 2 Science

Life Sciences

- Explain that animals, including people, need, air, water, food, living space and shelter; plants need air, water, nutrients, living space and light to survive.
- Identify that there are many distinct environments that support different kinds of organisms.
- Explain why organisms can survive only in environments that meet their needs.
- Compare similarities and differences among individuals of the same kind of plants and animals, including people.
- Explain that food is a basic need of plants and animals and is important because it is a source of energy.
- Compare the habitats of many different kinds of Ohio plants and animals and some of the ways animals depend on plants and each other.
- Compare the activities of Ohio's common animals during the different seasons by describing the changes in their behaviors and body coverings.

Scientific Inquiry

- Ask "how do you know" questions (not "why" questions) in appropriate situations and attempt to give reasonable answers when other ask questions.
- Use evidence to develop explanations of scientific investigations (What do you think? How do you know?)
- Recognize that explanations are generated in response to observations, events and phenomena.
- Use whole numbers to order, count, identify, measure and describes things and experiences.
- Share explanations with others to provide opportunities to ask questions, examine evidence and suggest alternative explanations.

Grade 1 & 2 English Language Arts

Phonemic Awareness, Word Recognition, Fluency

- Identifying rhyming words with the same or different spelling patterns.

Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies

- Describe the role of authors and illustrators.
- Establish a purpose for reading.
- Compare information in texts with prior knowledge and experience.
- Recall the important ideas in fictional and non-fictional texts.
- Answer, literal, simple inferential and evaluative questions to demonstrate comprehension of grade-appropriate print texts and electronic and visual media.

- Monitor comprehension of independently read or group-read texts by asking and answering questions.

Reading Applications: Informational, Technical and Persuasive Text

- Use title page, photographs, captions and illustrations (text features) to develop comprehension of informational texts.
- Identify and discuss simple diagrams, charts, graphs and maps as characteristics of nonfiction.
- Use the table of contents, glossary, captions and illustrations to identify information and to comprehend text.
- Identify information in diagrams, charts, graphs and maps.

Writing Processes

- Develop a purpose and audience for writing.
- Use organizational strategies to plan writing.
- Use available technology to compose text.

Writing Applications

- Produce informal writings (messages, journals, notes and poems) for various purposes.

Research

- Discuss ideas for investigation about a topic or area of personal interest.
- Use books or observations to gather information to explain a topic or unit of study with teacher assistance.
- Recall important information about a topic with teacher assistance.
- Report information to others.

Communication: Oral and Visual

- Deliver simple dramatic presentations (recite poems, rhymes, songs and stories)

Grade 1 & 2 Social Studies

History

- Measure calendar time by days, weeks, months and years.

Geography

- Compare areas within the local community to identify similarities.

Citizenship Rights and Responsibilities

- Demonstrate the importance of fair play, good sportsmanship, respect for the rights and opinions of others and the idea of treating others the way you want to be treated.

- Demonstrate self-direction in tasks within the school community (classroom, cafeteria, playground etc.)